

Year 9 Character Taught: Barnsley Academy History Curriculum

<u>Topic</u>	<u>Intellectual, moral, civic and performance virtue:</u>	<u>Core value question</u>	<u>British modern value</u>	<u>SMSC</u>	<u>Language of Character Virtue: Students</u>
<u>Unit 1: Development of democracy</u>	Citizenship	How did 20 th century working men and women show determination in their quest for equal voting rights?	Democracy- students will understand the democratic importance of voting and political participation and consider why this was so strongly desired by disenfranchised groups.	Social- Understanding how different groups worked together to try and expand voting rights during the 20 th century and the importance of this joint activism in changing ideas.	Students understanding and explaining how individuals and groups showed determination considering the obstacles they faced and the actions of those who were against their demands.
<u>Unit 2: The First World War</u>	Service	How could the events and actions of citizens during WW1 be seen as acts of service for their country against foreign aggression?	Individual liberty- Students will assess the extent to which WW1 was caused by a quest for individual liberty through goals such as the right for self-determination.	Moral- Understanding the consequences of actions both in the lead up to the war in increasing tension and during the war with military decisions.	Students explaining how countries, citizens and soldiers showed resilience and service through considering the conditions of the war and the unexpected nature of warfare.
<u>Unit 3: Shifting World Orders</u>	Community	How far did WW2 demonstrate the perseverance of the British people, army, and government to defeat an undemocratic regime?	Democracy- Students will understand how the regime of Hitler was undemocratic and intolerant and why the need to remove his control of Germany was so important.	Moral- Understanding right and wrong through the views and actions of Hitler compared with those of the allied countries and citizens.	Students understanding how the British citizens showed perseverance through explaining the changing events of the Second World War and the impact of this on their lives.
<u>Unit 4: The Holocaust</u>	Dignity	How was the dignity of Jewish citizens challenged through the dehumanising acts of the Holocaust?	Individual Liberty- Students will understand how the rights and freedoms of Jews were challenged during the Holocaust.	Moral- Understanding the actions of Hitler and the Nazi party and the moral implications of these.	Students explaining how the Nazi party attempted to dehumanise Jewish citizens and remove their dignity and how the Jewish citizens responded to this with dignity and self-worth.
<u>Unit 5: Civil Rights</u>	Integrity	How did individuals and institutions act with courage during the civil rights movement in the face of racism and discrimination?	Tolerance- Students will understand how intolerance grew during the 20 th century based around race and how groups and individuals campaigned against this in the fight for equality.	Social- Understanding how groups worked together during the 20 th century to improve the position of Black Americans and how this contributed to modern society.	Students explaining how individuals showed courage when considering the institutional racism of America and the barriers to equality that stemmed from the historical context of slavery.
<u>Unit 6: The making of Modern Britain</u>	Justice	How far was 20 th century Britain a fair and respectful society?	Mutual respect- students will understand how the social dynamic of Britain shifted and developed during the 20 th century and the impact of this on social relationships and respect between groups.	Cultural- Understanding the different cultural shifts that happened in Britain during the 20 th century and how these changed the socio-economic and cultural landscape of Britain	Students explaining how British society changed during the 20 th century and assessing at each point how respectful groups were towards one another, considering how this relates to the society they live in today.